

漢字造字理據與漢字教學

Philosophy of the Word-formation in Chinese Words and its Application to Teaching

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摘要

漢語是華廈的精神家園也是人類的共同財富，傳播漢字是人類對世界文明的責任。漢字的出現是前人對世界認識結果的符號化表現形式，因此漢字的造字受前人認知規律的支配從而形成造字理據。然而，對於教師來說，漢字教學是一個依據漢字造字理據，重溫前人認識，最後讓學習者直接獲取前人的認知結果從而形成創造力的過程。當今世界的漢字教學未能自覺地遵守漢字造字理據，教學方法機械，效果欠佳，給世界造成了“漢字難”的錯覺。本文從中國大陸的漢字教學現狀出發，展現漢字教學低效現象並分析其原因，提出教學中對漢字理據的尊重。本文著重從中國哲學觀，政治制度，經濟條件等方面來認識漢字造字理據的存在意義並對漢字教學提出見解，為世界範圍內的漢字教學提出思考與新見解，達到趣味，高效的漢字教學效果。

關鍵詞

漢字 造字理據 教學

Abstract

The Chinese words have become the treasure shared by all people of the world so the teaching of them means the spreading of civilization in the world. In fact, the Chinese words represent the cognitive results from the prehistoric Chinese people. In the classrooms, the instructors will help the learners to accept the results for their originality in future by following the path of the Chinese word-formation. Unfortunately, the teachers have applied the simple and tedious methods with little attention to the philosophy of the Chinese word-formation. Form more efficient teaching, the author introduces the existence of the philosophy of the Chinese word-formation and discusses the visualization in the words. Because the philosophy of the Chinese word-formation is an unveiled field in the Chinese researches, the paper directs the understanding from the Chinese philosophy, political system and ancient life in history. Finally, the author suggests the three ways to the Chinese teaching guided by the philosophy of the word-formation.

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